**ГБПОУ «Горячеключевской медицинский колледж»**

**Методическое пособие к дополнительному материалу**

 **по учебнику Л.Г.Козыревой**

**«Английский язык для студентов медицинских колледжей и училищ»**

**для студентов 2 курса специальности «Сестринское дело»**

 **Одобрено: на заседании ЦК№1от 04.10.2021,**

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 **Председатель ЦК№1 С.П.Романенко**

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УТВЕРЖДАЮ:

Заместитель директора по УР- М.В.Губерт

Составитель: С.П.Романенко – преподаватель иностранного языка ГБПОУ «Горячеключевской медицинский колледж»

Рецензенты:

О.А.Ширяева - преподаватель иностранного языка ГБПОУ «Горячеключевской медицинский колледж»;

А.М.Душевская –учитель иностранного языка МБОУ СОШ№4.

Методическое пособие к дополнительному материалу по учебнику Л.Г.Козыревой «Английский язык для студентов медицинских колледжей и училищ» предназначено для выполнения разнообразных творческих заданий по предмету студентами-медиками в соответствии с требованиями ФГОС , а также призвана помочь в самостоятельной подготовке к урокам.

Рекомендовано к использованию в качестве методического пособия для выполнения разнообразных творческих заданий по предмету студентами-медиками в соответствии с требованиями ФГОС , а также призвана помочь в самостоятельной подготовке к урокам.

Пояснительная записка

Методическое пособие составлено в соответствии с требованиями ФГОС и рабочей программой по дисциплине Английский язык, предназначено для студентов второго курса специальность «Сестринское дело».

 Цель методического пособия – помочь студенту пополнить свой словарный запас по медицине, расширить имеющиеся познания по грамматике и лексике английского языка, развить навыки чтения профессионально-ориентированных текстов и коммуникативные навыки устной и письменной речи.

Составление данного пособия стало актуальным и своевременным так как для изучения английского языка в медицинском колледже нет соответствующих пособий.

Методическое пособие содержит разнообразные творческие задания, позволяющие реализовать личностно-ориентированный подход при работе со студентами с разным уровнем подготовки и ориентирующие на практическое использование английского языка в сфере медицины.

Данное пособие может быть использовано как для аудиторной работы со студентами, так и для выполнения домашних заданий по дисциплине.

Тематический учебный материал данного пособия распределен следующим образом:

I часть – Фонетика английского языка

II часть – Обо мне и моей будущей профессии

III часть – Части тела и внутренние органы человека

В пособие включены викторины, тесты, скороговорки, загадки, разнообразные и увлекательные задания по медицине на английском языке, резюме, а также краткая биография Флоренс Найтингейл.

Грамматический материал представлен следующими темами:

-Правила чтения гласных в 4-х типах слогов.

-Особенности произношения гласных, согласных и буквосочетаний.

-Грамматические категории существительного: род, число, падеж.

-Артикль

-Спряжение глаголов to be, to have.

-Разряды местоимений и их функция в предложении

-Разряды числительных, правила образования, синтаксические функции.

-Порядок слов в утвердительном предложении.

-Имя прилагательное, грамматические категории.

-Образование и функции повелительного наклонения.

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**Unit 1. Phonetics.**

**Exercise 1.Spell the words:**

what, young, chalk, page, switch, social, knife, quarter, union, why, parents, experiment, yesterday, pleasant, accept, space, keeps, exam.

**Exercise 2. Read the words, mind the stress:**

a) lecture, job, nurse, specialize, promotion, shift, sister, duty, apply, application, practice, salary, qualifications, experience, consultant;

b) hospital, activity, training, corridor, reception, ward, floor, stretcher, system, dispense, disabled, wheelchair, invention, solve, balance;

c) patient, occupation, smoking, reason, allergy, terrible, hurt, appointment, prescription, progress, registration, treatment, fatal, assessment, priority.

**Exercise 3. Read the words with vowels in different positions.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | [ei] | [ǽ] | [a:] | [εə] | [ə] |
| A a | namelategameplanefate | trammapstandplanfactory | harddarkstarkpartyfarm | sharerarecarecompareprepare | agoaboutsofaabovelegal |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | [i:] | [e] | [ə:] | [iə] | [i ] [ ə] |
| E e | shewebeweekrepeat | geteggfellletten | hertermverbserveperson | heremerespherematerialperiod | beginreturnticketsisterabsent |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | [ai] | [i] | [ə:] | [aiə] | [i] |
| I I / Y y | timetypemyflyfine | illwishmilksystemsyntax | sirbirdgirldirtyByrn | firelyrehiretiredsatire | enginesorryfamilymusicpublic |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | [јu] | [Λ] | [ə:] | [јuə] | [ə] |
| U u | usestudentunionhumanpupil | underfununclebuttersupper | burnburstturkeyreturnfurniture | purecureduringcurioussecure | successdifficultuponproductcucumber |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | [ou] | [ כ ] | [ כ: ] | [ כ: ] | [ ou ] |
| O o | homehopenotenosesmoke | notclockfonddogshop | norNorthsportlordshort | moreshoreexplorebeforestore | tomatophotometronegrozero |

**Exercise 4. Compare the pronunciation of the vowels in the following words:**

1. [i:] - [i ] teen-tin, hear-hit, beat-bit, peak-pick, seat-sit
2. [i:] - [e ] see-set, meat-melt, meet-met, read-red, lead-led
3. [i:] –[ə:] we-were, see-sir, team-term, weak-work, niece-nurse
4. [e] - [ǽ] men-man, bed-bad, send-sand, lend-land, then-than
5. [a:] -[כ:] star-store, far-for, mark-more, park-pork, farm-form
6. [a:] -[כ] sharp-shop, last-lost, heart-hot, clerk-clock, dark-dock
7. [Λ] -[כ] sun-song, cut-cot, none-non, dull-doll, front-from

**Exercise 5. Compare the pronunciation of consonants in the following words:**

1. [p]- [b] pea-bee, pie-buy, cap-cab, pride-bride
2. [k]- [g] crew-grew, dock-dog, pick-big, come-gum
3. [t] - [d] try-dry, true-drew, late-laid, set-said
4. [f] - [v] few-view, safe-save, leaf-leave, knife-knives

**Exercise 6. Practice the pronunciation of the following words:**

a) pea-fee Author’s fee is good.

pin-fin There are a lot of pins on the table.

pat-fat Poor Pat is really awfully fat.

peel-feel The smell of new paint makes her feel faint.

pun-fun Mr. Perry had a lot of fun.

b) see-she Has she seen her friend?

sue-shoe Shoes are expensive now.

so-show Did you enjoy the show?

sock-shock These socks are dirty.

sigh-shy He sighed with relief.

c) lay-ray The sun’s rays were wonderful for me.

lie-rye He told a lie.

low -row This table is too low.

long-wrong Wrong number, I’m afraid.

leak-reek The roof is leaking.

**Exercise 7. Read the following tongue-twisters.**

1. We wonder whether the weather in the North is worse than the weather in the South.
2. Never trouble trouble

Till trouble troubles you.

It only doubles trouble,

And troubles others too.

3) A sailor went to sea

To see what he could see,

And all he could see

Was sea, sea, sea.

4) She sells shells on the sea shore.

The shells she sells are sea shells, I’m sure.

5) Why do you cry, Willy?

Why do you cry?

Why, Willy? Why, Willy?

Why, Willy? Why?

**Unit2. About myself and my future profession.**

**Section 1. About myself and my family.**

**2.1.1 The Noun. The Article.**

**Exercise 1. Give the plural forms of the following nouns:**

bed-

wound-

body-

day-

doctor-

student-

match-

ward-

shoulder-

operation-

**Exercise 2. Read and translate the nouns in plural.**

Women, children, knives, pages, teeth, advice, magazines, heroes, men, goods, contents, riches, wages, geese, mice, oxen, feet, leaves, wolves, wives.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 3. Give the singular form.**

women-

feet-

children-

news-

leaves-

knives-

sheep-

shorts-

plays-

books-

**Exercise 4. Use the possessive case.**

1. The book of this writer is interesting.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The foot of my son is big.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The uncle of Tom is a doctor.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. These are the notebooks of his students.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The article of the researches made a sensation.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 5. Translate into English.**

1. Вчера я встретила друга в аптеке.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Это словарь Ричарда и Артура.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Дочь моего брата – медсестра.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Мать моего друга - терапевт.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Это кабинет врача.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 6. Translate into Russian.**

Britain’s medicine. A day’s work. My friend’s hat. The sister’s letter. The world’s first spaceman. The children’s hands. An hour’s walk. The women’s magazines. The Parliament’s session. A week’s rest.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 7. Insert the articles.**

1. ...Volga is … longest river in … European part of … Russia. 2. I’d like to go on … excursion to … Crimea. 3. There is … stadium not far from our … house. 4. My brother is a pupil of … 8th form and he wants to become … doctor. 5. … chemistry is his favourite subject at … school. 6. … children like … ice-cream.7. Can you tell me … way to hospital? 8. My friend is … first – year student of … Medical College. 9. I never eat … chocolate. 10. Kate works as ... nurse.

**Exercise 8. Translate into English.**

1. Экзамен по анатомии продолжался час, и задания были трудные.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Мы опоздали на автобус и не поехали на экскурсию.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Катя – вегетариантка. Она не ест мяса.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Ешь морковь. В овощах много витаминов.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Сеченов- выдающийся русский учёный.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 9. Find and correct mistakes.**

1. Sveta is a best student in the our medical college.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. My best friend works as the surgeon.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. A my boyfriend likes the chocolate and ice-cream.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. There is the new hospital in my town.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Thames flows through the London.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.1.2 About myself. Resume.**

**Exercise 1. Answer the questions.**

1. What is your name (first name, surname)?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How old are you?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Where are you from?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Where do you study?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What is your future profession?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What are your favourite subjects?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Where do you want to work?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. What are your hobbies?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 2. Make up the resume.**

PERSONAL INFORMATION

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Marital Status: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OBJECTIVE

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDUCATION \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WORK

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EXPERIENCE

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Duties: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LANGUAGES

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OTHER SKILLS, HOBBIES & ACTIVITIES

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

REFERENCES

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.1.3 My family.**

**Exercise 1. Answer the questions.**

1. What is your first name? What is your surname?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How old are you?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. When is your birthday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Is your family large? How many are you in the family?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Have you got any brothers or sisters?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What are your parents? Where do they work?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. How long have your parents been married?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Do they have much in common?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Do you spend a lot of time with your family?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. What sort of things do you do together?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Do you go out with your parents?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. Who runs the house in your family?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. What are your household duties?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. What are your parent’s hobbies?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. Can you describe your mother?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. Can you describe your father?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. Do you have pets in your house?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 2. Find misfit.**

Family: niece, nephew, aunt, uncle, cousin, son, sibling, brother, sister, neighbour, twin, stepfather, stepmother, foster daughter, foster son, father, mother, half- sister, daughter-in-law, son-in-law.

**Exercise 3. Choose the correct answer.**

1. She is the daughter of my mother. She is my…

a) aunt c) grandmother

b) sister d) cousin

2. He is the father of my father. He is my…

a) grandfather c) uncle

b) grandson d) cousin

3. He is the father of my brother. He is my…

a) uncle c) father

b) son d) grandfather

4. He is the son of my uncle. He is my…

a) cousin c) grandfather

b) father d) brother

5. She is the sister of my mother. She is my…

a) grandmother c) aunt

b) daughter d) cousin

6. He is the son of my brother. He is my…

a) cousin c) uncle

b) nephew d) father

7. He is the brother of my mother. He is my…

a) nephew c) uncle

b) son d) cousin

8. He is the husband of my aunt. He is my…

a) uncle c) cousin

b) father d) brother

9. She is the mother of my mother. She is my…

a) aunt c) daughter

b) niece d) grandmother

10. She is the daughter of my sister. She is my…

a) niece c) mother

b) aunt d) cousin

11. She is the wife of my uncle. She is my…

a) mother c) aunt

b) daughter d) niece

12. She is the daughter of my aunt. She is my…

a) cousin c) mother

b) niece d) grandmother

**2.1.4 The verbs “to be”, “to have”.**

**Exercise 1. Choose the correct answer.**

1. Kate and Lena \_\_\_ my patients.

a) am

b) are

c) is

2. Gauze \_\_\_ on the table.

a) am

b) is

c) are

3. I \_\_\_ a therapeutist.

a) am

b) is

c) are

4. He\_\_\_ a charge nurse.

a) am

b) is

c) are

5. You \_\_\_ my best friend.

a) am

b) is

c) are

6. Hey Mark! We \_\_\_ here.

a) am

b) is

c) are

7. They \_\_\_ in the same ward.

a) am

b) is

c) are

8. Mr and Mrs Baker \_\_\_ going to visit their distant relative in hospital.

a) am

b) is

c) are

9. She \_\_\_ a good doctor.

a) am

b) is

c) are

10. My cousin \_\_\_ midwife.

a) am

b) is

c) are

11.The operation \_\_\_ successful.

a) was

b) were

12. Pain \_\_\_ acute.

a) was

b) were

13. Drugs \_\_\_ expensive.

a) was

b) were

14. The hearts \_\_\_\_ beating in unison.

a) was

b) were

15. Infection \_\_\_\_ not dangerous.

a) was

b) were

16. His bones\_\_\_\_ broken.

a) was

b) were

17.Antibiotics \_\_\_\_ necessary for him.

a) was

b) were

18. My throat \_\_\_\_ dry.

a) was

b) were

19.Our blood tests \_\_\_\_ good.

a) was

b) were

20. Her diet \_\_\_\_\_ light.

a) was

b) were

**Exercise 2. Transform the sentences into the Future Indefinite Tense.**

Model: My parents are in Moscow now. ( in summer)

My parents will be in Moscow in summer.

1. My friend is a doctor. ( in 5 years )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. They are in London. ( during winter vacations)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. On Monday our first lesson is English. ( next Monday)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The lesson is over. ( in 5 minutes )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The book is translated into English. ( soon )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 3. Make the sentences interrogative.**

Model: The students are at the Anatomy lesson now.

Are the students at the Anatomy lesson now?

1. My father is a pharmacist.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. This operation was made by a group of our best surgeons.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Our students were in London last year.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. We will be in Moscow in summer.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The report was interesting.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 4. Translate the sentences into Russian.**

1. I have much work to do.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. We have got many books on this question.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. She had a meeting yesterday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The students will have a lecture in pharmacology tomorrow.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. They usually have their dinner in the canteen.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 5. Transform the sentences into the past.**

Model: We have an English lesson today. ( yesterday )

We had an English lesson yesterday.

1. She has a lot of free time. ( last week )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. We have a dictation in Russian today. ( two days ago )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. He has a headache. ( yesterday )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. They have to start this experiment now. ( several weeks ago )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The students of our group have a scientific conference today. ( last week )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 6. Transform the sentences into the Future.**

Model: The students have a lecture in stomatology. ( tomorrow )

The students will have a lecture in stomatology tomorrow.

1. We have a good rest every Sunday. ( next Sunday )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. I have just finished my work. ( by 5 o’clock )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. They have plenty of fruit in their garden. ( in autumn )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. She has to do this research today. ( in a day )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The teacher has to explain this grammar rule again. ( at the next lesson )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 7. Choose the correct answer.**

1. The doctor stayed at his hospital very late because he \_\_\_\_ a lot of work.

a) has

b) have

c) will have

d) had

2. I \_\_\_\_\_ not seen you for ages.

a) has

b) have

c) will have

d ) had

3. My friend \_\_\_\_\_ an increased temperature.

a) has

b) have

c) will have

d) had

4. She \_\_\_\_\_\_ a pneumonia last year.

a) has

b) have

c) will have

d) had

5. He \_\_\_\_\_\_ an appointment with the doctor tomorrow.

a) has

b) have

c) will have

d) had

**2.1.5 The Pronoun.**

**Exercise 1. Translate into Russian. Find the pronouns**.

1. May I take you by the arm?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. His hearing is weak.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Last week my elder brother fell ill with bad cold.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Her brother had to give up smoking due to chronic bronchitis?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Her child is two years old.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 2. Choose the necessary pronoun.**

1. Here are ( some, any ) tablets for you.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How ( many, much ) time does it take you to get to the nearest hospital?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ( Nobody, anybody ) knows that doctor.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. He has ( little, few ) knowledge about it.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. You shouldn’t lift ( anything, something ) heavy.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 3. Open the brackets.**

1. Give ( they ) notebooks.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Let ( I ) know if anything happens.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. She lives in Kemerovo with ( she ) family.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. This ward nurse is a friend of ( I ).

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ( We ) plant is very large.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 4. Fill in the blanks. Use the pronouns or their derivatives.**

a) some, any, no, every

1. You must ask \_\_\_\_\_\_\_\_\_\_\_ to help you in this work. 2. If I have \_\_\_\_\_\_\_\_\_\_\_

free time, I shall go \_\_\_\_\_\_\_\_\_\_\_tonight. 3. Did you hear \_\_\_\_\_\_\_\_\_\_\_about

our plan? 4. Did you say \_\_\_\_\_\_\_\_\_\_\_? – No, I said \_\_\_\_\_\_\_\_\_\_\_. 5. I have \_\_\_\_\_\_\_\_\_\_\_ to tell him.

b) much, many, more, less, ( a ) little, ( a) few

1. How \_\_\_\_\_\_\_\_\_\_\_Latin words do you know? 2. There are \_\_\_\_\_\_\_\_\_\_\_ parks in our city. 3. Hurry up. We have \_\_\_\_\_\_\_\_\_\_\_time to waste. 4. Please, try to make \_\_\_\_\_\_\_\_\_\_\_noise. 5. He drank \_\_\_\_\_\_\_\_\_\_\_water and felt better. 6. There was very \_\_\_\_\_\_\_\_\_\_\_water in the glass. 7. May I have \_\_\_\_\_\_\_\_\_\_\_coffee, please? 8. They were \_\_\_\_\_\_\_\_\_\_\_surprised. 9. Do you spend \_\_\_\_\_\_\_\_\_\_\_time on your Latin exercises? 10. Does he read \_\_\_\_\_\_\_\_\_\_\_? – It’s a pity but he reads too \_\_\_\_\_\_\_\_\_\_\_.

**Exercise 5. Choose the correct answer.**

1. I invited my friend to \_\_\_\_ place.

a) me

b) his

c) my

d) mine

2. It’s easy, you can do it \_\_\_\_ .

a) you

b) your

c) yours

d) yourself

3. There is \_\_\_\_\_ place like home.

a) no

b) none

c) nothing

d) nobody

**2.1.6 The Numeral.**

**Exercise 1. Match the corresponding numerals.**

1. 567 a. Eleven million

2. 9th b. The nineth

3. 1943 c. The twentieth

4. 0.36 d. Eighteen nought five

5. 11,000,000 e. Five hundred and sixty-seven

6. October 12 f. One seventh

7. 1805 g. Nineteen forty-three

8. 1/7 h. October the twelfth

9. xx i. Two point eighteen

10.2.18 j. Point thirty-six

**Exercise 2. Say it in words.**

2; 18; 80; 100; 90; 14; 5; 99; 19; 705; 3,679; 21st; 1992; 1.015; 16th; 60; 1876; January 5; 4 ½.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 3. Make the numerals ordinal.**

25; 100; 21; 5; 12; 13; 20; 346; 31.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 4. Translate into English.**

1) 5 процентов

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) 22 сентября 1959 года

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) 43-й президент

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.1.7 Affirmative sentences.**

**Exercise 1. Reorder the words to write sentences.**

1. are / my / doctors / parents

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. must / patient / a / carefully / doctor / examine / a

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. works / nurse / as / a / sister / my

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. operations / eyes / surgeon / delicate / the / performs / the / on

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. to / the / she / go / decided / hospital / to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. of / bad / boy / headache / complained / a / the

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. twice / temperature / day / she / the / a / take

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. you / injection / I / an / give / will

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. stay / patient / bed / the / must / in

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. treat / by / they / diet / many / diseases

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 2. Find and correct the sentence with the error.**

1. The main symptoms of tonsillitis are fever, cough and sore throat.

2. Nurses can specialize in many different fields.

3. A paediatrician treats children.

4. Vitamins a very important role play in human health.

5. A good dentist can extract teeth painlessly.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 2. Medical college and my future profession.**

**2.2.1 The timetable.**

**Exercise 1. Translate into English**

Биология, английский язык, химия, анатомия, фармакология, терапия, хирургия, глазные болезни, зубные болезни, педиатрия, акушерство, гинекология, инфекционные болезни, история медицины, кожные болезни, сестринское дело, патология, кардиология.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 2. Guess the word.**

1. The scientific study of the body and how its parts are arranged.

A . . . . . .

2. The study of medicines and drugs, including their action, their use and their effects on the body.

P . . . . . . . . . . .

3. The area of medicine which deals with pregnancy and the birth of babies.

O . . . . . . . . .

4. The treatment of injuries or diseases in people or animals by cutting open the body and removing or repairing the damaged part.

S . . . . . .

5. The science or study of medical care for children.

P . . . . . . . . . .

**2.2.2 The departments and professions of the Medical College.**

**Exercise 1. Answer the questions.**

1. Where do you study?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How many departments are there in your college?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What kind of qualification does the “Nursing Affair” department give?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What kind of qualification does the “Curative Affair” department give?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What department do you study?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. What is your future profession?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Why did you choose this profession?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Where do you want to work?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. What traits must a good nurse ( doctor’s assistant ) have?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. What difficulties of medical profession can you name?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Exercise 2. Write in English.

Сестринское дело, Лечебное дело, Акушерское дело, Медико-профилактическое дело, Стоматология, Ортопедическая стоматология, Фармация.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.2.3 Florence Nightingale is the founder of modern nursing. The “Nightingale Pledge”.**

**Exercise 1. Translate into Russian.**

Florence Nightingale ( 1820-1910 ) was the founder of modern nursing. She dramatically improved conditions for soldiers in field hospitals, and educated people about the importance of hygiene. She saved thousands of lives and became very famous. She later started her own training college for nurses, and wrote many books on nursing.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 2. Translate the “Nightingale Pledge” into Russian.**

I solemnly pledge myself before God and in the presence of this assembly, to pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious and mischievous, and will not take or knowingly administer any harmful drug. I will do all in my power to maintain and elevate the standard of my profession, and will hold in confidence all personal matters committed to my keeping and all family affairs coming to my knowledge in the practice of my calling. With loyalty will I endeavor to aid the physician, in his work, and devote myself to the welfare of those committed to my care.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 3. The parts of the body and internal organs.**

**Section 1. The parts of the body.**

**3.1.1 The parts of the body.**

**Exercise 1. Match these words.**

Big Hair

Little Ears

Long Nose

Short Eyes

Fair Cheeks

Dark Neck

Blue Lips

Red Legs

Round Eyebrows

Oval Chin

Pale Face

Sharp Head

Long Hands

Short Feet

**Exercise 2. Complete these sentences.**

You see with your \_\_\_

You hear with your \_\_\_

You bite with your \_\_\_

You hold with your \_\_\_

You smell with your \_\_\_

You eat with your \_\_\_

You walk with your \_\_\_

You stand on your \_\_\_

You kneel on your \_\_\_

You carry a backpack on your \_\_\_

**Exercise 3. Answer the questions.**

1. What colour is your hair?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What colour are your eyes?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Is your hair long or short?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Is your face round or oval?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Are your cheeks rosy or pale?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E**xercise 4. Divide these words into two groups.**

back, chin, cheeks, ears, eyes, forehead, hair, head, hands, lips, legs, neck, nose, stomach.

Body:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Face: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 5. Translate these words into English.**

Тело, голова, лоб, лицо, щека, подбородок, волосы, челюсть, глаз, бровь, веко, ресница, нос, ноздри, рот, зуб ( зубы ), плечо, грудь, грудь ( молочная железа ), спина, поясница, рука, кисть ( руки ), запястье, нога, стопа ( стопы ), бедро, голень, палец ( руки ), палец ( ноги ), ягодица.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.1.2 The Adjective.**

**Exercise 1. Write the comparative and superlative forms of these adjectives.**

1. hard-harder-the hardest

2. fast

3. weak

4. painful

5. frightening

6. sensitive

7. sleepy

8. strong

9. effective

10. bad

**Exercise 2. Read each sentence. If it is correct, write a tick. If there is a mistake, correct it.**

1. The most worst pain many women experience is in childbirth. \_\_\_worst\_\_\_

2. It more hurts than it did yesterday.\_\_\_\_\_\_\_\_\_\_\_\_

3. Physiotherapy can sometimes be more effective for back pain than drugs.

\_\_\_\_\_\_\_\_\_\_\_\_

4. These tests are less painfuler than others, because only a drop of blood is needed.

\_\_\_\_\_\_\_\_\_\_\_\_

5. Which drug will give the most effective pain relief? \_\_\_\_\_\_\_\_\_\_\_\_

6. The fingers are one of most sensitive parts of the body. \_\_\_\_\_\_\_\_\_\_\_\_

7. My legs ache less when I’m walking than when I’m standing still.\_\_\_\_\_\_\_\_\_\_\_\_

8. Kidney stones are one the most painful condition you can have. \_\_\_\_\_\_\_\_\_\_\_\_

9. It’s difficult to say where it hurts the more. \_\_\_\_\_\_\_\_\_\_\_\_

10. Winter is the most usual season for diphtheria. \_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 3. Complete these sentences with the comparative or superlative forms of the adjectives.**

1. Aspirin is the strongest ( strong ) painkiller we’ve got, I’m afraid.

2. Can I do anything to make you feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( well ).

3. Moving around is getting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( hard ) to do.

4. Injection is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( fast ) way to administer pain relief.

5. He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( weak ) he was yesterday.

6. For children, thinking about the injection is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( frightening ) the pain itself.

7. Your fingers are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( sensitive ) your shoulders.

8. He is feeling \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( sleepy ) now and the pain is decreasing.

9. I can’t ignore the pain any more –it’s just getting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( bad ).

10. These pills are much \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( effective ) than those.

**Exercise 4. Translate these proverbs into Russian.**

1. Better late than never.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. It is easier sad that done.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Two heads are better than one.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The grass is always greener on the other side.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. A good friend is my nearest relation.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 5. Translate into English.**

1. Сегодня я чувствую себя лучше.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Пациент пожаловался на более сильную боль.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Дорогие таблетки более эффективные, чем дешёвые.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Это самый лучший хирург в нашей больнице.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Ему помогло только самое самое сильное обезболивающее.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.1.3 Appearance.**

**Exercise 1. Describe your friend’s appearance using the appropriate adjectives.**

Hair – auburn, black, brown, red, dark, fair, grey, long, short, shoulder-length, waist-length, straight, wavy, curly, bald.

Face – oval, round.

Nose – straight, upturned, snub, aquiline, fleshy, flat.

Lips – thin, compressed, thick.

Eyes – slanted, narrow, bulging, close -/ deep-/ wide-set, brown, green, dark, blue, grey.

Chin – dimpled, flat, pointed, square, protruded.

Forehead – high, low, narrow, broad.

Skin – cream-white, sunburnt / tanned, elastic, sluggish.

Hands – soft, tender, delicate, calloused, puffy, hairy, strong.

Legs – plump, slender, short, long, shapely.

Shoulders – narrow-shouldered, broad-shouldered, round-shouldered.

Appearance – beautiful, good-looking, pretty, pleasant-looking, elegant, handsome, smart.

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**3.1.4 Hygiene and care of the body.**

**Exercise 1. Test your knowledge of hygiene by doing this quiz.**

1. What is MRSA?

a) a virus

b) a bacterium

c) an antibiotic

2. How do you catch MRSA?

a) by eating from dirty plates

b) from poor hospital hygiene

c) by drinking bad water

3. Which of these things has nothing to do with bacteria?

a) wine making

b) yoghurt

c) the common cold

d) bad smells

4. In an operating theatre, which of these things breaks hygiene rules?

a) wearing your mask over your nose

b) wearing your hair loose

c) wearing make-up

5. Which of these things is most important in stopping the spread of MRSA?

a) hospital staff should wash their hands between patients

b) clearners should disinfect door handles

c) visitors should wear masks

6. Where do staphylococcus bacteria live?

a) in noses

b) in soil

c) in toilets

7. When Florence Nightingale, founder of modern nursing, worked in a hospital during the Crimean war (1854-1856), the death rate dropped from 60% to 2.2%.Why?

a) She made nurses wash their hands

b) She gave her patients fruit and vegetables to eat

c) The ventilation was improved

8. How long should you wash your hands in hot water to be sure they are clean?

a) fifteen seconds

b) half a minute

c) one minute

**Exercise 2. What are the main rules of hygiene? Write down some important rules which you must follow every day.**

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**Exercise 3. Translate into Russian.**

Toothpaste, toothbrush, cream, soap, shampoo, body lotion, eau-de-Cologne, deodorant, napkin.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 4. Complete the sentences with the words below.**

contamination, antimicrobial agent, pathogens, swab, disinfectant, susceptible, resistant, spotless

1. An \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will kill microorganisms.

2. Use a sterile \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to get a sample from the back of the throat.

3. Our bodies have ways to kill \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ such as viruses and bacteria.

4. The old, the young, and the very ill are most \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to hospital infection.

5. Staphylococcus is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to most antibiotics.

6. There is a risk of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from urine and blood.

7. Wash floors and door handles with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

8. A home doesn’t have to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , but it does have to be clean.

**Exercise 5. Complete the sentences with the words below.**

finish, buy, wash, air, drink

1. Don’t \_\_\_\_\_\_\_\_\_\_\_ this tea, it’s very hot.

2. Let’s \_\_\_\_\_\_\_\_\_\_ the room.

3. Let them \_\_\_\_\_\_\_\_\_\_\_ the exercise, it’s important.

4. \_\_\_\_\_\_\_\_\_\_\_ your hands, you’re going to have a sandwich.

5. Let’s \_\_\_\_\_\_\_\_\_\_\_ these expensive drugs for heartache.

**Exercise 6. Rewrite the following questions as commands.**

Example: Can you open the window? Open the window, please.

1. Can you take the dog to the vet? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Can they go for a walk now? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Can you help me now? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Can we stay here longer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Can he write this report? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 2. The internal organs.**

**3.2.1 The internal organs.**

**Exercise 1. Translate into Russian.**

Duodenum, appendix, small intestine, rectum, kidney, urinary bladder, uterus, salivary gland, thyroid gland, gut, pancreas, gall bladder, liver, stomach, oesophagus, pharynx, tongue, lungs, heart, spleen.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 2. Translate into English.**

1. У него здоровое / больное / доброе сердце.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. В лёгких патологии не обнаружено.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. У ребёнка расстройство желудка.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Причины заболевания почек могут быть разными.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Операция на щитовидной железе прошла успешно.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 3. Guess this riddle.**

If you break me

I do not stop working,

If you touch me

I may be snared,

If you lose me

Nothing will matter.

**3.2.2 Heart and blood. Work of the human heart.**

**Exercise 1. Read and translate this fitness program for a healthy heart.**

1. Strengthen your heart and cardiovascular system.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Improve your circulation and help your body use oxygen better.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Improve your heart failure symptoms.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Increase energy levels so you can do more activities without becoming tired or short of breath.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Increase endurance.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Lower blood pressure.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Improve muscle tone and strength.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Improve balance and joint flexibility.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Strengthen bones.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Help reduce body fat and help you reach a healthy weight.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Help reduce stress, tension, anxiety and depression.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. Boost self-image and self-esteem.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. Improve sleep.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. Make you feel more relaxed and rested.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. Make you look fit and feel healthy.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 2. Complete this text with the words below.**

pump, leaves, valve, enters, artery, flows, atrium, fills, aorta, opens, closing, beat

The heart is a muscle as big as your fist in the centre of your chest. It is an efficient \_\_\_\_\_\_\_\_\_\_\_ that can get blood to the furthest cell in your body within sixty seconds. On its circular journey around the body, blood \_\_\_\_\_\_\_\_\_\_\_\_ the heart twice-once with oxygen and once without oxygen. Blood without oxygen comes into the right side of the heart. It \_\_\_\_\_\_\_\_\_\_\_\_ the right atrium. Then the tricuspid valve \_\_\_\_\_\_\_\_\_\_\_\_ and the blood goes into the right ventricle. Then the pulmonary \_\_\_\_\_\_\_\_\_\_\_\_ opens and the blood \_\_\_\_\_\_\_\_\_\_\_\_ through the pulmonary \_\_\_\_\_\_\_\_\_\_\_\_ . Blood carrying oxygen comes into the left side of the heart. The left \_\_\_\_\_\_\_\_\_\_\_\_ fills, the mitral valve opens and the blood \_\_\_\_\_\_\_\_\_\_\_\_ into the left ventricle. The aortic valve opens and the blood leaves through the \_\_\_\_\_\_\_\_\_\_\_\_ . When you listen to a heart \_\_\_\_\_\_\_\_\_\_\_\_ you hear “lub dub, lub dub”. This is the sound of the valves \_\_\_\_\_\_\_\_\_\_\_\_ .

**Exercise 3. Translate into English.**

Человеческое сердце, сокращаться, артерия, 72 удара в минуту, сердечный цикл, эритроциты, лейкоциты, тромбоциты, систола предсердия, систола желудочка, диастола, врождённый порок сердца, кислород.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 4. Complete the text using the words below.**

slide, drop, microscope, syringe, vein, test tube, pipette

Use a \_\_\_\_\_\_\_\_\_\_\_\_ to take some blood from a \_\_\_\_\_\_\_\_\_\_\_\_ in the patient’s arm. Put the blood into a \_\_\_\_\_\_\_\_\_\_\_\_ .Then, use a \_\_\_\_\_\_\_\_\_\_\_\_ to put a \_\_\_\_\_\_\_\_\_\_\_\_ of the blood onto a \_\_\_\_\_\_\_\_\_\_\_\_ . Examine it under a \_\_\_\_\_\_\_\_\_\_\_\_ . What do you see?

**Exercise 5. Test your medical IQ.**

1. If you have a heart attack, you also have heart disease.

a) true

b) false

2. What is meant by the term myocardial infarction?

a) heart failure

b) heart attack

c) brain aneurism

d) all of the above

3. Sudden cardiac arrest means that the heart...

a) stops beating

b) beats dangerously slow

c) has a cycle of beating and stopping

d) skips beats

4. Symptoms of heart disease can include...

a) dizziness, weakness, arm pain, pressure in the chest

b) heart palpitations, shortness of breath, weakness

c) no symptoms at all

d) all of the above

5. Risks for heart disease include...

a) high blood pressure and high cholesterol

b) smoking

c) lack of exercise

d) all of the above

6. In the heart a clogged artery causes a heart attack. In the brain it causes a ...

a) migraine

b) mental illness

c) stroke

d) seizure

7. The term “heart failure” means the heart has stopped working.

a) true

b) false

8. People can be born with heart disease.

a) true

b) false

9. The medical term for chest pain is...

a) angina

b) there is no medical term for chest pain

c) flutter

d) arrhythmia

10. When heart trouble is sensed, who waits at least two hours before help is called.

a) men

b) women

c) both men and women

d) children

**3.2.3 Skeleton. The names of bones.**

**Exercise 1. Read and translate these terms. Compare these words with Latin ones.**

Parietal, frontal, temporal, occipital, skull, cervical, vertebra, clavicle, scapula, rib, thorax, dorsal, spine, dorsal, spine, lumbar, pelvis, sacrum, coccyx, humeral, ulna, radius, phalanges, femur, fibula, tibia.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 2. Translate into English.**

1. Трепанация черепа была проведена успешно.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Позвоночник пациента не пострадал.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Рентген грудной клетки был сделан немедленно.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Этот пациент пожаловался на боль в бедре.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Ключица была сломана.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Appendix 1**

**Blood quiz**

**Student A**

Use the set of facts on your card to test the other team’s knowledge of blood. For each fact, make a question with three possible answers.

1. A red blood cell lives for about three months. ( How long... )

2. Your blood travels about 20,000 kilometres every day. ( How far... )

3. You lose almost half a kilo when you donate blood. ( How much... )

4. There are 25,000 white blood cells in a drop of blood. ( How many... )

5. One in ten people entering hospital need a blood transfusion. ( How many... )

6. You give three quarters of a litre in one donation of blood. ( how much... )

7. Blood plasma is 96 % water. ( what percentage of... )

8. There are 5.6 litres of blood in an adult human. ( How much... )

9. Your heart beats 35 million times in a year. ( How many... )

10. Red blood cells form about 40 % of the volume of blood. ( What percentage of... )

**Student B**

Use the set of facts on your card to test the other team’s knowledge of blood. For each fact, make a question with three possible answers.

1. A newborn child has one cupful of blood in its body. ( How much... )

2. It takes about ten minutes to make a blood donation. ( How long... )

3. There are 96,000 kilometres of blood vessels in an adult human. ( How many... )

4. 80 million units of blood are donated every year worldwide. ( How many... )

5. It takes eight weeks for a human body to replace red blood cells. ( How long...)

6. 55 % of blood is plasma. ( What percentage of... )

7. Donated blood goes through eleven tests. ( How many... )

8. There are about half a billion red blood cells in one drop of blood. ( How many... )

9. Blood is 7 % of your body’s weight. ( What percentage... )

10. You must wait 56 days between each donation of blood. ( How long... )

**Appendix 2**

**Florence Nightingale Biography ( 1820-1910 )**

Florence Nightingale was born on May12, 1820, in the Italian city of Florence after which she was named. She was one of the greatest women in the history of England.

Florence was highly educated in music, art, literature, Latin and Greek. She spoke Italian, French and German with ease, was attractive, and was expected to marry one of the numerous admirers who came to the Nightingales’ home. But Florence wanted to achieve independence, importance in some field of activity, and obedience to God through service to society.

In 1844 Nightingale decided that she wanted to work in hospitals. Her family objected strongly to her plan; hospital conditions at that time were known to be terrible, and nurses were untrained and thought to be of questionable morals. Ignoring all resistance, Nightingale managed to visit some hospitals and health facilities. She then received permission from her parents to spend a few months at Kaiserworth, a German training school for nurses and female teachers. In 1853 she became superintendent of the London charity-supported Institution for Sick Gentlewomen. This opportunity allowed her to become independent from her family and also to try out new ideas in organizing and managing an institution, conducted in a scientific, nonreligious setting.

In 1854 Miss Nightingale and 38 other nurses went to the Crimea to help in the care of the sick and wounded British soldiers during the Crimean War. When she arrived at Scutary she found conditions even worse than the reports had stated. The War Office had told her “nothing was lacking at Scutary”. She found that everything was lacking, furniture, clothes, towels, soap, knives, plates. There were no bandages and no linen to make bandages, few medicines and scarcely any proper food. Luckily ( or perhaps it wasn’t luck but good organization ) she had brought with her large quantities of food and medical supplies. Everywhere she met with inefficiency and confusion, and everywhere difficulties were put in her way by the officials in charge. As the officials working “according to Army Regulations” could not, or would not, supply the necessary stores, she did so out of her own money. She bought boots, socks, blankets, shirts and other necessary things.

Florence often worked for twenty-four hours, dressing wounds, helping surgeons in their operations, easing the pain of the sick, comforting the dying. Every night, carrying a little oil-lamp to light her way, she walked by the beds, four miles of them. To the soldiers she was the “Lady with the Lamp”, and they worshipped her. One of them wrote: “What a comfort it was just to see her pass. She would speak to one, smile to many more. She could not speak to all, you know. We lay there by hundreds, but we could kiss her shadow as it fell on the wall”. But that is only one side of the picture. The “Lady with the Lamp” was also the hard, practical woman. She and her nurses got down on their knees and scrubbed floors and walls. She

organized the cooking of the men’s food and the washing of their clothes. Instead of badly-cooked, badly-served food she gave the men well-cooked, well-served meals. The rate of deaths fell from sixty per thousand to three per thousand.

In 1855 Florence was made Inspector of all hospitals in the Crimea. It meant long, uncomfortable journeys in snow and rain and cold. She took fever but continued her work from her bed.

She refused to go home until the last soldier went. It was not until after peace was declared in 1856 that she returned home. Her health had been irretrievably damaged in the Crimea; and she became a semi-invalid, leaving her home only infrequently. She was visited by heads of government, ministers, authors, reformers, and politicians.

But she lived 54 years longer. Though she couldn’t leave her house, often not even her bed, she worked as fiercely as she had done at Scutari and brought about more changes in English life than perhaps any other private person of her time.

Florence continued her efforts in the health care field by continual study, constant reading, and correspondence. She wrote long reports on the subject for the British War Department. Through her efforts, Royal Commissions were appointed on Health of the Army (1857) and Health in India (1859). She became a world authority on the scientific care of the sick. Even the United States asked for help in setting up military hospitals during the Civil War.

In 1860 Florence founded the Nightingale Training School for Nurses at St. Thomas’s Hospital in London. "It formed the basis of nursing today." Florence received many honors. She was the first woman to be awarded the British Order of Merit.

For the last 14 years of her life, she never left her home. She was almost blind during the final nine years; and in the last six months, she was unable to speak. Florence Nightingale died on August 13, 1910. By this time, there were nursing schools based on her system in 20 countries around the world.

**Appendix 3**

**Glossary of resume terms:**

безработный – unemployed

вакансия – vacancy

возраст – age

гонорар – fee

дарования, способности – abilities

дата рождения – date of birth

должность – position

дополнительная информация, увлечения – extracurricular activities

достижения, успехи – accomplishments

занятость – employment

заполнить вакансию – fill a position

заработная плата – salary

качества (образование + опыт работы, которым должен обладать претендент) – job qualification

квалифицированный – qualified

личные данные – personal information

место рождения – place of birth

мне … лет – I am ... years old

могут быть предоставлены по запросу – applied upon request

назначить встречу – to make an appointment

найти место работы – find a position

образование – education

обращаться за работой – apply

объявление – advertisment

обязанности – responsibilities, duties

окончен с красным дипломом – graduated with high honors

опытный – experienced

отдел – department

отменить встречу – to cancel an appointment

по настоящее время – till present

поиск работы – job hunting

поступить на работу в компанию – join the company

претендовать – claim

работа – job

работа на полный рабочий день – full-time employment

работа по совместительству – part-time employment

работодатель – employer

резюме – resume, CV (Curriculum Vitae), the letter of application

рекомендатель – referee

рекомендации – reference

руководитель – head

с заработной платой – at a salary of

семейное положение – marital status

женат/замужем – married

холост – single

сильные стороны, талант – personal strengths

служащий – employee

страховка – insurance

умения – skills

условленная встреча – appointment

ФИО – full name

цели, которые ставит претендент при получении работы – career goals

цель – objective, goal

язык – language

беглый английский – fluent English

беглый немецкий – fluent German

родной русский – native Russian

**Appendix 4**

**Задай вопросы, используя все их типы.**

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2.     ABBY lingvo live. – URL: https://www.lingvolive.com (дата обращения 26.08.2020) - Текст: электронный

3.     Старейшая  англоязычная универсальная энциклопедия. - URL: https://www.britannica.com (дата обращения 26.08.2020) - Текст: электронный